

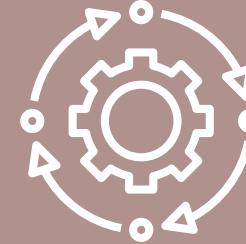


ACADEMIC DISCIPLINES
INFORM CURRICULUM,
WITH THE GOAL OF
COGNITIVE
ACHIEVEMENT.

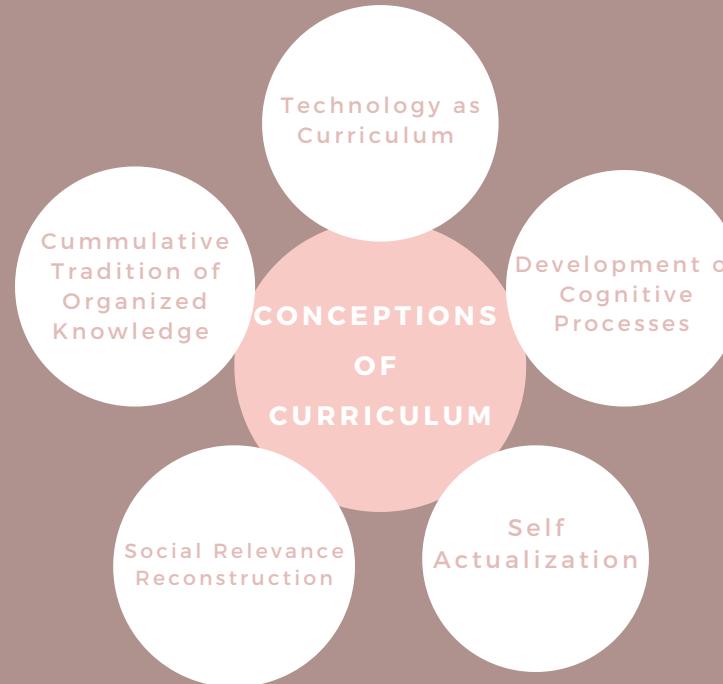


THE NEEDS OF THE SOCIETY
ARE THE PRIMARY
INFLUENCERS. THE PURPOSE
OF TO PREPARE STUDENTS FOR
A CHANGING WORLD AND TO
BRING ABOUT CHANGE IN
SOCIETY.

SUBJECT MATTER INFORMS
CURRICULUM WITH THE
GOAL OF SYSTEMITIZING
LEARNING AND MAKING IT
EFFICIENT.



INFLUENCED BY A
VARIETY OF
SOURCES, THE GOAL
IS TO DEVELOP
INTELLECTUAL
PROCESSES.



A CHILD CENTRED
FOCUS WITH THE
PURPOSE OF STUDENTS
DEVELOPING OT THIE
FULLEST POTENTIAL.



CURRICULAR DESIGN

OBJECTIVES, CONTENT,
LEARNING EXPERIENCES,
AND EVALUATION

Subject centered

- BROAD FIELDS DESIGN
- CORRELATION DESIGN
- DISCIPLINE DESIGN
- SUBJECT DESIGN
- PROCESS DESIGN

Problem centered

- LIFE-SITUATIONS DESIGN
- RECONSTRUCTIONIST DESIGN

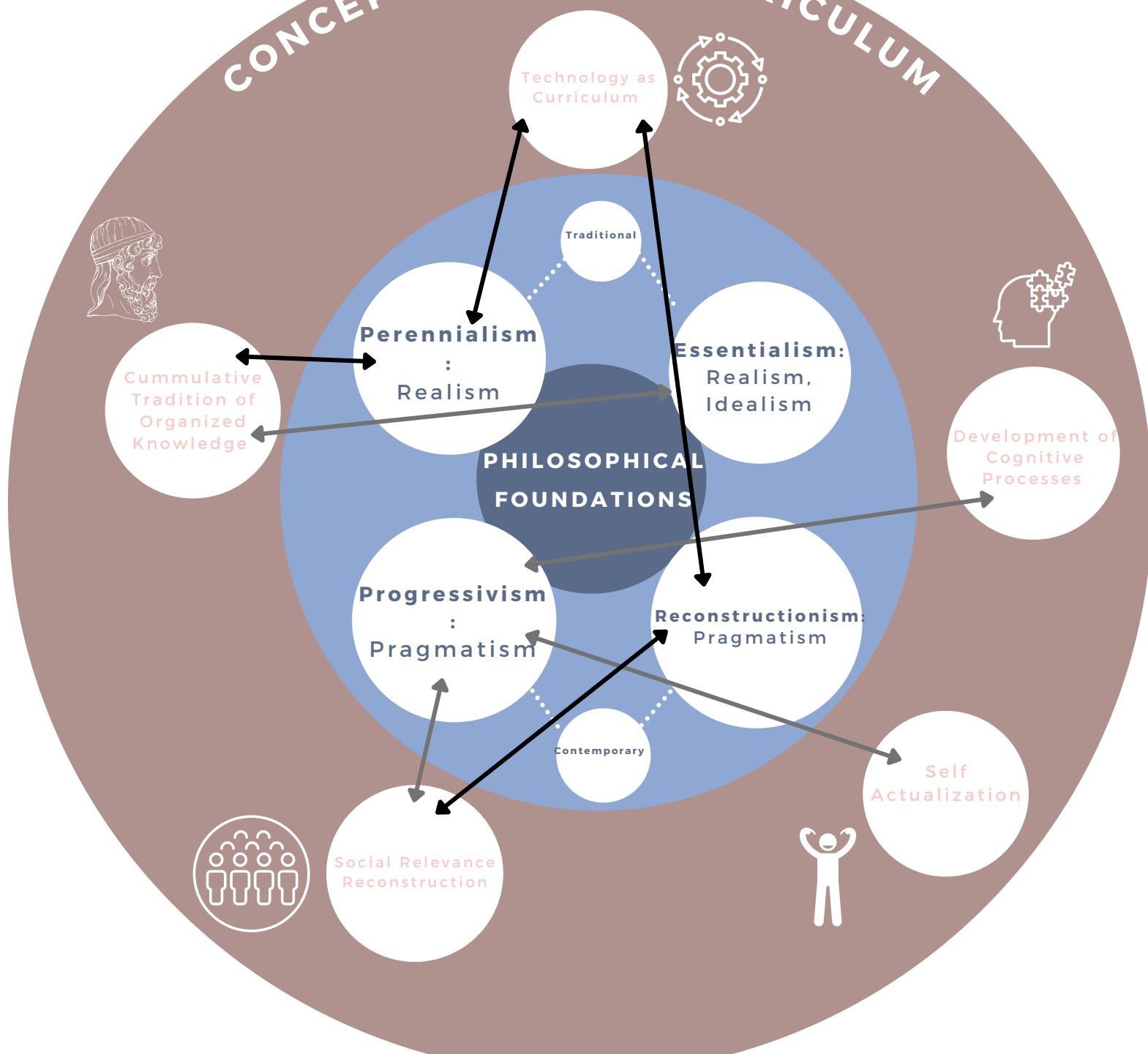
SOURCES FOR CURRICULUM:
SCIENCE, KNOWLEDGE,
SOCIETY, LEARNER,
MORAL DOCTRINE,
(ORNSTIEN AND HUNKINS, 2013)

INFLUENCEERS OF CURRICULUM DESGIN:
INSTRUCTION METHODS,
TIME CONSTRAINTS,
AND EVALUATION METHODS.

Learner centered

- HUMANISTIC DESIGN
- RADICAL DESIGN
- CHILD-CENTERED DESIGN
- EXPERIENCE CENTERED DESIGN

CONCEPTIONS OF CURRICULUM



CURRICULAR DESIGN

OBJECTIVES, CONTENT,
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INFLUENCEERS OF CURRICULUM DESGIN:
INSTRUCTION METHODS,
TIME CONSTRAINTS,
AND EVALUATION METHODS.

Subject centered



Cummulative Tradition of Organized Knowledge

Technology as Curriculum



Learner centered



Self Actualization

PHILOSOPHICAL FOUNDATIONS

Perennialism : Realism

Essentialism: Realism, Idealism

Progressivism : Pragmatism

Reconstructionism: Pragmatism



Social Relevance Reconstruction

Development of Cognitive Processes



SCOPE,

CONTINUITY,

SEQUENCE,

INTEGRATION,

Problem centered

BALANCE,

ARTICULATION,

CURRICULAR DESIGN

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SUBJECT DESIGN
DISCIPLINE DESIGN



Technology as Curriculum



Learner centered

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RADICAL DESIGN
CHILD-CENTERED DESIGN
EXPERIENCE-CENTERED DESIGN



Self Actualization

PHILOSOPHICAL FOUNDATIONS

Perennialism : Realism

Progressivism : Pragmatism

Essentialism: Realism, Idealism

Reconstructionism: Pragmatism

Contemporary

Social Relevance Reconstruction

Cummulative Tradition of Organized Knowledge

Development of Cognitive Processes



Problem centered

RECONSTRUCTINIST DESIGN
LIFE-SITUATIONS DESIGN

SCOPE,

CONTINUITY,

SEQUENCE,

INTEGRATION,

ARTICULATION,

BALANCE,